**MARION COUNTY SERVICE AREA DECATEGORIZATION 2nd Qtr.**

**RESULTS MATRIX School Based Mental Health FY 15 Special Projects $9,975**

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| **Goals** **&** **Objectives** | **Program/Service Components** | **Action Steps** **and** **Time Frames** | **Program/Service Outcome Measures** *(What is the expected measurable result? How will it be measured throughout the project period* |
| ©Clients will receive intake, mental health assessment, therapy, skill development, psychiatric, substance abuse, group therapy, brainwave biofeedback, and/ or referral services in their local school, thereby breaking down barriers to participating in mental health treatment. **Ongoing**©Clients make progress toward and eventually meet the goals identified in their treatment plans.**Ongoing**©The School Based Mental Health Program will effectively reduce the need for out-of-home and out-of-community placement for mental health services. **Ongoing.**  | ©Integrative Counseling Solution, Inc.’s School Based Mental Health Program is modeled on a successful program in Des Moines Schools. ©The School Based model is designed to make mental health services available and accessible to all children who have an identified need, such as a DSM IV-TR diagnosis, that can effectively be treated in a school setting. © The School Based Mental Health Program will serve students in the Knoxville, Pella and Pleasantville School Districts. **Ongoing**Other funding sources include the client’s insurance and a possible grant from United Way. **Pending** | ©Establish an office in each school district (possibly each school) which desires services. **Completed and ongoing.**  ©Establish respective school contacts for each school in Knoxville, Pella and Pleasantville schools and disseminate info. on the referral process to the schools. **Completed.**Receive referrals of up to 30 students who have behaviors or other issues, which may be cause for concern. **Completed and ongoing. Total Marion Co students seen in Oct-55, Nov-67, Dec-63** | ©Decrease in office referrals and acting out behaviors, which lead to office referrals. Increase in students having access to mental health services, substance abuse, psychiatric and skill development services ©Decrease in the need for referral to out-of-school or out-of-community mental health treatment options .©To measure the success of the program, the therapist will obtain data from school districts on the number of office referrals, and referrals to out-of-home and out-of-community mental health treatment options. ©Also, the therapist will survey school staff and the client’s parents about their satisfaction with the effectiveness of the program. **Surveys will be distributed in April to obtain replies before the end of the school year.**  |